

I want to be an artist

This story book is designed to be as flexible as possible, in order to suit your teaching needs. Below is a suggested route through the material that could be followed in class, over several lessons.

Objectives

Introduce the children to colours words in English

Establish the costume for the story (artist) and share in Daisy and Robin's adventures with the story

Explore the value of tidying up

Language

New words: *pink, grey, orange, brown, black, white*

Story structure: *It's (a) ...*

► Song: Colours song

- Say *We're going to learn a new song*. Play the *Colours song* on the Interactive Whiteboard. The children simply watch at this stage.
- Play the *Colours song* again. Do the actions from the live-action song video and encourage the children to join in.

Colours song

Let's paint together,
Up and down,
Pink and grey,
Orange and brown.
Pink and grey,
Orange and brown.
Let's paint together,
Side to side,
Pink and grey,
Black and white.
Pink and grey,
Black and white.

- Play the song two or three times, encouraging more participation in the actions.

Colours song actions

Let's paint together – mime painting with a paintbrush;
Up and down – do big brush strokes vertically, up and down;
Side to side – do big brush strokes horizontally, from side to side;
pink/grey/orange/brown/black/white – point to an object in that colour

► Present the new vocabulary

- Present the new vocabulary to your class using the vocabulary audio on the Interactive Whiteboard. You can also use your flashcards PDF or display them on screen.
- Allow your class to practise the new words. For example, play the vocabulary audio and encourage your class to point at the correct flashcard when they hear the word.

Story: I want to be an artist

- Make sure that all the children can see and hear the Interactive Whiteboard. Say *Let's listen to the story: I want to be an artist*.
- Play the story audio and display the story pages on the Interactive Whiteboard.

► I want to be an artist

- 1 One sunny day, Daisy and Robin are playing with the dressing up box.
'I want to be an **artist**,' says Daisy.
'I want to be an **artist**, too,' says Robin.
Daisy puts on her artist costume.
Robin puts on his artist costume.
And off they go...
- 2 Daisy and Robin are in a garden.
But everything is **black** and **white**.
'Hello,' says a ladybird. 'Are you artists? Can you help us paint the garden?'
'Yes!' say Daisy and Robin.
- 3 Daisy opens a paint pot.
'What colour is it?' asks the ladybird.
'It's **pink**,' says Daisy.
'**Pink!** That's great. Let's paint!' says the ladybird.
- 4 Robin opens a paint pot.
'What colour is it?' asks the caterpillar.
'It's **orange**,' says Robin.
'**Orange!** That's great. Let's paint!' says the caterpillar.
- 5 Robin opens some more paint. It's **grey**.
And Daisy opens some more paint. It's **brown**.
'**Grey** and **brown!** That's great. Let's paint!' say the caterpillar and the ladybird.
- 6 Look, more paint,' says Daisy.
'**Green**,' says the caterpillar. 'My favourite colour!'
'**Red**,' says the ladybird. 'My favourite colour!'
'I've got **yellow**,' says Robin.
'I've got **blue**,' says Daisy.
- 7 'The garden is beautiful now,' say the ladybird and the caterpillar.
'Thank you!'
'That's OK,' says Daisy. 'Now, let's tidy up!'
So Daisy, Robin, the ladybird and the caterpillar tidy up the paints.
- 8 It's time to go home.
Daisy and Robin wave goodbye to the ladybird and the caterpillar, and the beautiful **pink, orange, grey, brown, green, red, yellow** and **blue** garden.
'**Goodbye**,' say Daisy and Robin.
'**Goodbye**,' say the ladybird and the caterpillar.

Discuss the value: Being tidy

- Say *Now help me tell the story*. Choose a helper to give the six colours flashcards to six groups of children.
- Tell the story again, using the Interactive Whiteboard. The children in each group hold up their flashcards and point to something in their colour whenever their word is mentioned.